Overview of AILO Learning Outcomes linked to Junior Cert (JC) Curricula, JC Key Skills & Statements of Learning (SoL) and the PISA Problem Solving Competencies (2014/7)							
Students learn about	JC Key Skills	JC Modern Foreign Languages	JC Coding	JC Maths	JC Statement of Learning	PISA	Students should be able to:
Developing a positive disposition towards investigating, reasoning and problem-solving	<b>✓</b>		<b>√</b>	<b>✓</b>	SoL 15	✓	1 Discuss the importance of problem-solving skills as a key component in a STEM career.
Seeing patterns and trends in language	<b>✓</b>	<b>✓</b>		<b>✓</b>	SoL 2, 15,	✓	<ul> <li>Recognise patterns in language that make a language rule e.g. the 'code' of the language.</li> <li>Complete logic &amp; AILO puzzles</li> </ul>
Tackling linguistics puzzles in unfamiliar languages	<b>✓</b>	✓		<b>✓</b>	SoL 17	✓	4 Understand when and how to use tables and charts to decipher data for each problem type
Problem solving strategies for each of the 6 types of AILO puzzle	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	SoL 17	✓	(number systems, semantics, writing systems, phonetics, syntax, morphology.)
Gathering, interpreting and representing data	✓	✓	<b>✓</b>	<b>✓</b>	SoL 1,18	✓	5 Describe the observations they made about the language with concise and complete rules.
Expressing ideas clearly and accurately	<b>✓</b>	✓		<b>✓</b>	SoL 1	✓	6 Monitor and reflect on language and how it affects their own language learning.
Collaborative problem-solving techniques (Round 2, IOL)					SoL 17	<b>√</b>	7 Work as a team and reflect on their role in the team (Round 2, IOL)